

CAMBRIDGE UNIVERSITY REPORTER

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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

20 June, *Friday*. Full Term ends.

25 June, *Wednesday*. Scarlet Day. Easter Term ends. Congregation of the Regent House at 2.45 p.m. (Honorary Degrees).

1 July, *Tuesday*. Discussion by videoconference at 2 p.m. (see below).

2 July, *Wednesday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

3 July, *Thursday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

4 July, *Friday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

5 July, *Saturday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

Discussions (Tuesdays at 2 p.m.)

1 July

15 July

Congregations (at 10 a.m. unless otherwise stated)

25 June, 2.45 p.m. (Honorary Degrees)

2, 3, 4 and 5 July (General Admission)

24, 25 and 26 July

Ordinary issues of the *Reporter* for the remainder of the 2024–25 academic year will be published on 2, 9 and 30 July 2025. Issues will only be published on 16 and 23 July if needed for urgent items of business. The first issue of the 2025–26 academic year is currently scheduled for publication on 24 September.

Discussion on Tuesday, 1 July 2025

The Vice-Chancellor invites members of the Regent House, University and College employees, registered students and others qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 111) to attend a Discussion by **videoconference** on Tuesday, 1 July 2025 at 2 p.m. The following items will be discussed:

1. Report of the General Board, dated 9 June 2025, on the outcomes of the Academic Career Pathways (Research and Teaching) and (Teaching and Scholarship) 2025 exercises (*Reporter*, 6788, 2024–25, p. 636).
2. Report of the General Board, dated 9 June 2025, on the introduction of a Linguistics and Modern Languages Tripos in the Faculty of Modern and Medieval Languages and Linguistics (p. 657).

Those wishing to join the Discussion by videoconference should email UniversityDraftsman@admin.cam.ac.uk from their University email account, providing their CRSid (if a member of the collegiate University), by 10 a.m. on the date of the Discussion to receive joining instructions. Alternatively contributors may email their remarks to contact@proctors.cam.ac.uk, copying ReporterEditor@admin.cam.ac.uk, by no later than 10 a.m. on the day of the Discussion for reading out by the Proctors,¹ or may ask someone else who is attending to read the remarks on their behalf.

In accordance with the regulations for Discussions, the Chair of the Board of Scrutiny or any ten members of the Regent House² may request that the Council arrange for one or more of the items listed for discussion to be discussed in person (usually in the Senate-House). Requests should be made to the Registry, on paper or by email to UniversityDraftsman@admin.cam.ac.uk from addresses within the cam.ac.uk domain, by no later than 9 a.m. on the day of the Discussion. Any changes to the Discussion schedule will be confirmed in the *Reporter* at the earliest opportunity.

General information on Discussions is provided on the University Governance site at <https://www.governance.cam.ac.uk/governance/decision-making/discussions/>.

¹ Any comments sent by email should please begin with the name and title of the contributor as they wish it to be read out and include at the start a note of any College and/or Departmental affiliations held.

² <https://www.scrutiny.cam.ac.uk/> and https://www.admin.cam.ac.uk/reporter/regent_house_roll/section1.shtml.

Amending Statutes for St John's College

12 June 2025

The Vice-Chancellor gives notice that she has received from the Governing Body of St John's College, in accordance with the provisions of Section 7(2) of the Universities of Oxford and Cambridge Act 1923, the text of proposed Statutes to amend the Statutes of the College. The current Statutes of the College and the proposed amendments are available on the College's website at: <https://www.joh.cam.ac.uk/statutes-and-governance>. The Council will consider the amendments after 10 a.m. on Friday, 4 July 2025.

Future development of the North West Cambridge site

12 June 2025

In 2013, the local planning authority granted outline planning permission for the development of the North West Cambridge site, following the approval of Grace 2 of 15 June 2011.¹ Part of that planning permission has now lapsed. The Council is asking for approval to submit a new application for outline planning consent, so that the ability to continue residential development is kept open, but it is also proposing changes to the proposed capacity of the site. No approval is being sought at this stage to authorise development, which will be subject to further approvals and capital expenditure scrutiny.

The strategic rationale for the development remains the delivery of housing for University key workers, principally postdoctoral researchers. The original outline planning permission granted in 2013 covered the whole 150-hectare site and approved a development to provide up to 3,000 homes (of which half would be for key University and College employees), accommodation for 2,000 students, 100,000m² of employment floorspace comprising up to 40,000m² commercial floorspace and 60,000m² academic floorspace for research institutes and private research facilities linked to the University, and a wide range of community facilities. Around one third of the site was to be used as public open space for sports, informal recreation, and ecological use.

The first phase, Eddington, has established a settlement that is seen as an exemplar of placemaking. It has seen the delivery of around 1,200 homes (including 700 dwellings for key University and College employees) with around a further 650 homes currently under construction, along with accommodation for 325 students, and the completion of infrastructure and community facilities, including a community centre, primary school, nursery, health centre, supermarket and shops, hotel, and dedicated public open space and cycle routes.

Any future development will retain the principal aim of the first phase – to create a vibrant, long-lasting and sustainable place. The new proposal for outline planning permission seeks to enable additional development to provide up to 3,800 further dwellings, maintaining up to 2,000 student beds, 100,000m² of employment and academic floorspace and ancillary amenity, sports and open green space.² Having permission to accommodate greater numbers at Eddington will give the University more options when finalising plans for the site. Flexibility is being sought in the types of residential units that can be delivered. As an example, there may be a wish to bring forward future University housing in the form of sharer units or ‘co-living’. To enable this, a broad description of development is being adopted enabling up to 417,000m² of ‘living-sector uses’ including traditional residential, purpose-built student accommodation and co-living (sharer units with shared communal facilities).

Open green space, comprising 40% of the site, is embedded within the masterplan through features such as shared gardens, a new common and a landscaped Western Edge with an on-site Biodiversity Net Gain³ target of 10%. Further socio-economic enhancements would be provided as part of a wider s.106⁴ package including: allotment provision, enhanced sporting facilities and financial contributions to education provision.

Over 1,000 local residents, University employees and students attended and took part in consultations on the proposed masterplan. Key themes of the feedback were a demand for further green open space and support for active travel, and strong support for affordable housing and additional sports facilities. Some concerns about building heights and density were expressed, with other comments acknowledging the link between density and public open space.

The Council is seeking approval by Grace (Grace 1, p. 665) so that it can apply for new outline planning consent as described above.

¹ *Reporter*, 2010–11: 6224, p. 760; 6229, p. 943.

² Further details are available at: <https://eddington-cambridge.co.uk/about-us/future-phases-consultation>.

³ Biodiversity Net Gain (BNG) is an approach to development that makes sure that habitats for wildlife are left in a measurably better state than they were before the development. In England, BNG is mandatory under Schedule 7A of the Town and Country Planning Act 1990 (as inserted by Schedule 14 of the Environment Act 2021).

⁴ A planning agreement made under section 106 of the Town and Country Planning Act 1990 between the local planning authority and the developer is a legally binding and enforceable agreement that seeks to mitigate the impacts of a development proposal.

Fellowship Secondment Programme for Emerging Academic Leaders

12 June 2025

In July 2024, the Council approved the creation of a new part-time fellowship secondment programme sponsored by the Vice-Chancellor, to provide emerging academic leaders with experience of working at a senior level within the University and having responsibility for delivering University- or School-wide initiatives.¹ These opportunities are intended to create an internal pipeline of future academic leaders at the University. The programme comprises up to six Fellowship Secondments, each supported by a Pro-Vice-Chancellor (PVC) or Head of School (as appropriate). The first two Fellows, supported by the Pro-Vice-Chancellor (Education and Environmental Sustainability), were selected in May 2025.

Now a search is being launched to select two more Fellows, one supported by the Pro-Vice-Chancellor (Research) and the other supported by the Pro-Vice-Chancellor (University Community and Engagement). Each will be assigned a portfolio, as detailed below:

1. *Research Income Review (supported by the PVC for Research)*

The Fellow will deliver the Research Income Review instigated by the Research Policy Committee, examining all sources of income and cost recovery. Understanding the role that government (including UKRI), charity and industrial research grants, as well as philanthropy, play in funding research at Cambridge, it will cover different types of university research contexts, including individuals, collaborations (both internal and external), research centres and other large grant settings. It will also examine how the University recovers the costs of doing research. There will be the opportunity to take the lead on helping to implement the recommendations made.

2. *Collections Review (supported by the PVC for University Community and Engagement)*

The University has many noteworthy collections that play an important role in academic and public life, ranging from the Fitzwilliam Museum and the Scott Polar Institute to the Botanic Garden and the University Library. These collections have varying missions, governance structures, and relations to teaching and research. The Fellow will deliver a review of these units that will make recommendations for maximising their contributions and success over the next five to ten years. The heads of the University's collections and museums have been consulted and support the review.

Attributes and experience

The successful candidates are likely to be senior academics (Grades 10–12), with a desire to obtain greater experience of working across the University and the Colleges and a view to taking on a leadership role in the future. The individuals will have a curiosity about how the University currently works and how it might work better, with the ability to influence and persuade and build consensus. Strong communication skills and the ability to prioritise will be essential.

Terms of appointment

Each Fellowship Secondment will be at the equivalent of 20% FTE for one year (equivalent to one day a week), renewable for a maximum of three years. In addition to a Leadership Allowance,² the Fellows will each receive professional development support, including participation in the University's Senior Leadership Programme Level 3 course.³

The Vice-Chancellor expects to make the secondment appointments during the Long Vacation, with a start date in Michaelmas Term 2025.

Expressions of interest and further information

The Vice-Chancellor welcomes expressions of interest. This is an internal scheme open to individuals from within the University and the Colleges.

Expressions of interest, including a curriculum vitae and covering letter, should be sent by email to the Resourcing Team in the Human Resources Division at seniorrecruitmentfellows@admin.cam.ac.uk by **Friday, 18 July 2025**.

¹ *Reporter*, 6751, 2023–24, p. 859.

² Variable according to base pay; to be calculated as the difference for each successful Fellow between 20% of base pay and £25k p.a. payable by their current employer as an uplift to base salary.

³ See the Senior Leadership Programmes overview at: <https://www.ppd.admin.cam.ac.uk/leadership-development/leadership-development-programmes/senior-leadership-programmes-overview>.

Joint Report of the Council and the General Board on a revised approach to examination allowances: Notice in response to Discussion remarks

The Council has received the remarks made at the Discussion on 3 June 2025 concerning the above Report (*Reporter*, 2024–25: 6784, p. 560; 6788, p. 647). It has consulted with the General Board in preparing this response.

This Report proposes revisions to the examination allowances system for undergraduate and postgraduate taught students at the University, including granting re-assessment where certain criteria have been made. Professor Evans queries whether it would have been preferable to offer the opportunities for re-assessment to postgraduate students, in addition to undergraduate students. The Council can confirm that the Ordinance for Allowances to Candidates for Examinations (*Statutes and Ordinances*, p. 254) already provides opportunity for the re-examination of postgraduate students as an examination allowance, as briefly set out in paragraph 4 of the Report. In addition, for students undertaking postgraduate research degrees who have been impacted by illness or other grave cause, there is access to the Examination Review Procedure (reproduced in *Statutes and Ordinances*, p. 215), which can offer a number of remedies to the student including re-examination.

Professor Evans also comments on a review of higher doctorates that is currently taking place. The Council notes that the Postgraduate Committee expects to receive recommendations arising from that review in the next academic year.

The Council is submitting a Grace (Grace 2, p. 665) for the approval of the recommendations of this Report.

Regent House membership for retired University staff: 15 August deadline

Under Special Ordinance A (i) (e), retired members of University staff who were previously on the Roll can reacquire Regent House membership (including, for example, those currently working as voluntary Directors of Research). To qualify, University staff:

- will have retired or be about to retire from an office or appointment in the University which previously qualified them for membership of the Regent House; and
- will not be eligible for membership of the Regent House in any other category, e.g. as a Fellow of a College; and
- will need to provide to the Registry by 15 August prior to the promulgation of the Roll each year written confirmation from their Head of institution that they are active participants in the University's affairs.

Further information and an application form are available on the University Governance site at <https://www.governance.cam.ac.uk/governance/key-bodies/RH-Senate/Pages/FAQs-about-the-Regent-House.aspx>. Applications should be sent to the Registry by email to UniversityDraftsman@admin.cam.ac.uk by **Friday, 15 August 2025**, for inclusion on the Roll from 6 November 2025.

Senate-House Yard and the University Combination Room: Notice of closure on Wednesday, 25 June 2025

Both the Yard and the Combination Room will be closed on Wednesday, 25 June 2025, on the occasion of the Honorary Degree Congregation. Access to the University Offices will be from Trinity Lane. Only those with admission tickets for the Congregation and other authorised persons will be allowed to enter the Yard during the closure.

VACANCIES, APPOINTMENTS, ETC.**Electors to the Downing Professorship of the Laws of England**

The Council has appointed members of the *ad hoc* Board of Electors to the Downing Professorship of the Laws of England as follows:

Professor Graham Virgo, *DOW*, in the Chair, as the Vice-Chancellor's deputy

(a) on the nomination of the Council:

Professor Timothy Harper, *M*

Professor Catharine MacMillan, *King's College London*

(b) on the nomination of the General Board:

Professor Birke Häcker, *University of Bonn*

Professor Jonathan Morgan, *CC*

Professor Helen Scott, *DOW*

(c) on the nomination of the Faculty Board of Law:

Professor Eilis Ferran, *CTH*

Professor Louise Gullifer, *CAI*

Professor Ewan McKendrick, *University of Oxford*

Elections

Dr MARIANA ROSSI CARVALHO, M.Sc., *University of São Paulo*, Ph.D., *Technical University Berlin*, Group Leader, Max Planck Institute for the Structure and Dynamics of Matter, elected Unilever Professor of Molecular Sciences Informatics with effect from 1 January 2026.

Dr STEPHEN MONTGOMERY, B.A., *CHR*, Ph.D., *DAR*, Associate Professor, University of Bristol, elected Prince Philip Professor of Ecology and Evolutionary Biology with effect from 1 August 2026.

NOTICES BY THE GENERAL BOARD**Establishment of a Professorship of Data-intensive Mathematical Physics**

The General Board, on the recommendation of the Faculty Board of Mathematics and the Council of the School of the Physical Sciences, has approved the establishment of a Professorship of Data-intensive Mathematical Physics (Grade 12) for a single tenure from 1 January 2026, assigned to the Department of Applied Mathematics and Theoretical Physics. The Chair of the Resource Management Committee approved the funding arrangements for the office under delegated authority on 1 May 2025.

The competition for world-class mathematicians and physicists has never been more intense.

The establishment of a Professorship of Data-intensive Mathematical Physics is needed to complement the appointment to the Stephen W. Hawking Professorship of Cosmology by reinvigorating theoretical physics research in the Department. The officeholder would bring in new expertise on the more mathematical aspects of theoretical physics, whilst also enhancing existing strengths in black hole physics, supersymmetry and string theory. It is envisaged that a Professor active in artificial intelligence, machine learning and other data-driven methods would help build bridges between traditional analytic and numerical approaches to the subject. The new position would enable the application of physical insights to design new types of generative and foundation models.

Securing a Professorship in this subject area, in conjunction with the Stephen W. Hawking Professorship of Cosmology, will also help the Department to draw in new philanthropic support. In addition, the new officeholder will strengthen the Department's burgeoning activities in data-intensive science in both research and education – an area which is proving attractive both for students and industrial partners.

The General Board has agreed, on the recommendation of the Council of the School of the Physical Sciences and the Faculty Board of Mathematics, that the appointment shall be made by an *ad hoc* Board of Electors with preference given to those candidates with experience in the field of artificial intelligence, machine learning and other data-driven methodologies applied to areas of study within theoretical physics such as black hole physics, supersymmetry and string theory.

The Council is submitting a Grace (Grace 3, p. 665) for the approval of the establishment of the Professorship for a single tenure.

NOTICES BY FACULTY BOARDS, ETC.**Human, Social and Political Sciences Tripos, 2025–26: Variable papers**

The Faculty Board of Human, Social and Political Science gives notice of the following variable papers available for examination for the Human, Social and Political Sciences Tripos in the 2025–26 academic year:

POLITICS AND INTERNATIONAL RELATIONS**Part I**

- POL1. The modern state and its alternatives
- POL2. International conflict, order and justice

Part IIa

- POL3. International organisation
- POL4. Comparative politics
- POL5. Themes and issues in politics and international relations I
- POL6. Statistics and methods in politics and international relations
- POL7. The history of political thought to *c.* 1700
- POL8. The history of political thought from *c.* 1700 to *c.* 1890

Part IIb

- POL9. Conceptual issues in politics and international relations
- POL10. The history of political thought from *c.* 1700 to *c.* 1890
- POL11. Political philosophy and the history of political thought since *c.* 1890
- POL12. A subject in politics and international relations I: The politics of the Middle East
- POL13. A subject in politics and international relations II: British and European politics
- POL14. A subject in politics and international relations III: International security
- POL15. A subject in politics and international relations IV: The politics of Africa
- POL16. A subject in politics and international relations V: Politics of conflict and peace
- POL17. A subject in politics and international relations VI: Politics and religion
- POL18. A subject in politics and international relations VII: The politics of the world economy
- POL19. Themes and issues in politics and international relations II
- POL20. A subject in politics and international relations VIII: Politics of Latin America
- POL21. A subject in politics and international relations IX: Politics and gender

SOCIAL ANTHROPOLOGY**Part I**

- SAN1. Social anthropology: The comparative perspective
- SAN2. Ethnographic methods and writing

Part IIa

- SAN3. The foundations of social life
- SAN4. Anthropological theory and method

Part IIb

- SAN5. Ethical life and the anthropology of the subject
- SAN6. Power, economy and social transformation

Part IIa and IIb Area Papers

- SAN7. The anthropology of an ethnographic area:
 (a) Africa
 (e) Pacific
 (f) Inner Asia
 (g) Europe

Part IIa and IIb Optional Papers

- SAN2. (Part I) Ethnographic methods and writing
 SAN8. A subject in social anthropology II: Environment, development and indigeneity
 SAN13. A subject in social anthropology VI: Gender, kinship and care
 SAN17. A subject in social anthropology X: Engaged anthropology: Policy, practice and institutions

SOCIOLOGY

Part I

- SOC1. Modern societies I

Part IIa

- SOC2. Social theory
 SOC3. Modern societies II
 SOC4. Concepts and arguments in sociology
 SOC5. Statistics and methods
 CRIM1. Foundations in criminology and criminal justice
 CRIM2. Statistics and methods (also serves as Paper SOC5)
 CRIM3. Two long essays on a criminology topic

Part IIb

- SOC6. A subject in sociology I: Advanced social theory
 SOC7. A subject in sociology II: Media, culture and society
 SOC8. A subject in sociology III: Revolution, empire, and exile
 SOC9. A subject in sociology IV: Global capitalism
 SOC10. A subject in sociology V: Gender
 SOC11. A subject in sociology VI: Racism, race and ethnicity
 SOC12. A subject in sociology VII: Empire, colonialism, imperialism
 SOC13. A subject in sociology VIII: Health, medicine and society
 SOC15. Criminology, sentencing, and the penal system (*Paper 34 of the Law Tripos*)
 CRIM4. Criminology and criminal justice in context (also serves as Paper SOC15) (*Paper 34 of the Law Tripos*)
 CRIM5. Further topics in criminology

REPORTS

Report of the General Board on the introduction of a Linguistics and Modern Languages Tripos in the Faculty of Modern and Medieval Languages and Linguistics

The GENERAL BOARD begs leave to report to the University as follows:

1. The General Board proposes that a new Tripos in **Linguistics and Modern Languages** be introduced from October 2027.

2. The proposal has been developed by the Faculty of Modern and Medieval Languages and Linguistics. It has the support of the Faculty Board of Modern and Medieval Languages and Linguistics, the Council of the School of Arts and Humanities, the Senior Tutors' Committee, the Undergraduate Admissions Committee, the Admissions Forum, the Planning and Resources Committee, the Resource Management Committee, and the General Board's Education Committee.

3. The Linguistics and Modern Languages Tripos will be a four-year undergraduate course which will integrate the scientific study of language as a central element of human cognition with the study of a specific language, its social context, history and culture. The Tripos shall consist of three parts: Part IA, Part IB, and Part II. Students will spend a year abroad after successful completion of Part IB before returning in their fourth year for Part II. A student who successfully completes the course will be eligible for the Bachelor of Arts degree. Full details are set out in the regulations attached as Annex I to this Report.

4. The Linguistics and Modern Languages Tripos will be governed by the Faculty Board of Modern and Medieval Languages and Linguistics, with its administration being undertaken within the Faculty. Examinations and assessment for each Part will be overseen by a Board of Examiners.

5. The Faculty of Modern and Medieval Languages and Linguistics currently offers three B.A. (Hons) undergraduate courses: in Modern and Medieval Languages (MML), History and Modern Languages (HML), and Linguistics. The lack of a dedicated undergraduate degree in Linguistics and Modern Languages is a conspicuous absence in comparison with many other UK universities. The introduction of the new Tripos will address this and diversify the Faculty's offering, increasing attractiveness to potential applicants.

6. The interdisciplinary nature of the Linguistics and Modern Languages Tripos aligns with the aims of the School of Arts and Humanities Curriculum Review and fits with plans for growth and an expansion of provision of Tripos courses.

7. The first cohort of students will be admitted to Part IA of the Linguistics and Modern Languages Tripos in academic year 2027–28. The projected initial intake is 16 students.

8. The Faculty of Modern and Medieval Languages and Linguistics has engaged with the Senior Tutors' Education Committee, the Senior Tutors' Committee, the Admissions Forum, the Undergraduate Admissions Committee and the Education Space Programme on how the Linguistics and Modern Languages Tripos fits in with the future size and shape of the collegiate University. Overall numbers are within the planned student numbers for the School of Arts and Humanities. The projected numbers are small for any one College. As the new degree is composed of elements of the existing Linguistics Tripos and the Modern and Medieval Languages (MML) Tripos, Directors of Studies in MML and/or Linguistics will act as subject specialists for admissions and provide direction for the studies of admitted students.

9. All teaching will be provided by the Faculty of Modern and Medieval Languages and Linguistics (MMLL), using current resources to deliver the existing papers which comprise the new degree. Further administrative and teaching resource has been planned for.

10. The introduction of the Linguistics and Modern Languages Tripos is not anticipated to adversely affect the level and quality of demand and provision for other Cambridge Triposes, including those currently offered in MMLL. In fulfilling a demand for a dedicated Tripos combining Linguistics with Modern Languages, the Faculty anticipates attracting applicants who would otherwise be lost to competitor institutions that offer such programmes.

11. The Linguistics and Modern Languages Tripos combines strengths among existing Cambridge Triposes while fostering cross-disciplinary learning and collaboration opportunities. It will provide students with the tools and methodologies, drawn from arts and humanities (MML) as well as social sciences and natural language processing/machine learning (Linguistics), to address the current and future challenges faced by human societies.

There are a number of reasons for introducing this Tripos:

- (a) The Linguistics and Modern Languages Tripos fulfils a need at Cambridge for a dedicated degree that combines these disciplines, in equal proportion. Feedback from prospective applicants and current students has long highlighted this gap in current provision, contrasted with many competitor institutions who do offer such a combination. Applicant data reveals that prospective students often apply for such courses when applying to Cambridge; the aim is to achieve parity of provision with other institutions by diversifying the University's offering with the introduction of a degree combining Linguistics with Modern Languages.
- (b) The proposed Tripos will enable students to develop a deep understanding of the multifaceted and central status of language in literature and culture, human cognition and communication, language education and policy, health and well-being, and information technology. This understanding will be indispensable for graduates looking for a career in language learning, teaching, assessment and training, data-mining in social media in other languages, communications, as educators in the multicultural and multilingual parts of UK, and as health professionals and those caring for neurodivergent individuals. The cross-fertilisation of these disciplines will be at the forefront of addressing the challenges of the future, in which unprecedented technological advances will need to connect to and align with human understanding, culture and values.
- (c) Applications to language degrees have declined across the sector, with the sharpest declines seen in single-language degrees, while degrees combining the study of a language with an arts or humanities subject have stayed relatively stable. By introducing

the Linguistics and Modern Languages Tripos the aim is to address this decline and stabilise numbers across the Faculty's Triposes.

12. The programme outcomes have been informed by Quality Assurance Agency subject benchmarking information for Languages, Cultures and Societies, and Linguistics.

13. The curriculum for the Linguistics and Modern Languages Tripos combines elements of the existing Linguistics Tripos and the Modern and Medieval

Languages Tripos, with papers drawn from each. Students offer foundational papers in Linguistics alongside either an *ab initio* language or post-A-Level language at Part IA, continuing their language studies alongside a choice of MML and Linguistics papers at Part IB. The third year is spent abroad, during which students complete a Year Abroad Project. In Part II, students continue to study their chosen language alongside a choice of MML and Linguistics papers and also offer a dissertation.

14. The General Board recommends that a Linguistics and Modern Languages Tripos be established with effect from 1 October 2027, with regulations as set out in Annex I of this Report.

9 June 2025

DEBORAH PRENTICE,
Vice-Chancellor

KATIE CLARKE
TIM HARPER

ELLA MCPHERSON
NIGEL PEAKE
RICHARD PENTY
ALAN SHORT

JON SIMONS
EMILY SO
PIETER VAN HOUTEN
JOCELYN WYBURD

ANNEX I

LINGUISTICS AND MODERN LANGUAGES TRIPOS

1. The Linguistics and Modern Languages Tripos shall consist of three Parts: Part IA, Part IB, and Part II. A separate class-list shall be published for each Part.

2. The Faculty Board of Modern and Medieval Languages and Linguistics shall nominate a Chair of Examiners and such number of Examiners and Assessors as it shall deem sufficient to conduct the examination for each Part of the Tripos. There shall be at least one Examiner for Modern Languages and at least one Examiner for Linguistics. Assessors may be summoned to meetings of the Examiners for the purpose of consultation and advice, but they shall not be entitled to vote.

3. The Faculty Board may from time to time make supplementary regulations defining all or any of the subjects of and specified texts for examination, and may modify, alter or withdraw such supplementary regulations as it sees fit, due care being taken that sufficient notice is given of any changes.

4. Before the end of the Easter Term each year, the Faculty Board shall give notice of the variable subjects for the examinations to be held in the academic year next following; provided that the Board shall have the power of subsequently issuing amendments if it has due reason for doing so and if it is satisfied that no student's preparation for the examination is adversely affected. The Board shall have power when it gives notice of variable subjects to announce any restriction on the combination of papers that a candidate may offer.

5. For each Part of the Tripos a separate meeting of the Examiners shall be held, at which the respective class-list shall be drawn-up. In each class-list the names of candidates who deserve honours shall be placed in three classes, of which the second shall be divided into two divisions. The names in the first and third classes, and in each division of the second class, shall be arranged in alphabetical order. A mark of distinction may be awarded to any candidate placed in the first class whose work is of special excellence.

6. No candidate shall offer in any Part of the Tripos a paper that they have previously offered in another Part of the Tripos or in any another University examination.

7. Modern Languages Examinations shall be held in the following languages: French, German, Italian, Portuguese, Russian, and Spanish.

8. The following may present themselves as candidates for honours in Part IA:

- (a) a student who has not obtained honours in another Honours examination, provided that they have kept one term and that three complete terms have not passed after their first term of residence;
- (b) a student who has obtained honours in another Honours examination, in the year after so obtaining honours, provided that they have kept four terms and that nine complete terms have not passed after their first term of residence.

9. The scheme of examination for Part IA shall be:*Linguistics*

- (a) Paper Li. 1. Sounds and words (Paper 1 of the Linguistics Tripos)
- (b) Paper Li. 2. Structures and meanings (Paper 2 of the Linguistics Tripos)

Modern Languages

- (c) Option A (*ab initio*) languages (German, Italian, Portuguese, Russian, Spanish):
 - Paper A1. Introduction to the foreign language 1: Use of the foreign language
 - Paper A2. Introduction to the foreign language 2: Translation from the foreign language
 - Paper A3. Introduction to the foreign language 3: Introduction to culture/literature of the foreign language
 - Oral examination A
- (d) Option B (post-A-level or equivalent) languages (French, German, Italian, Russian, Spanish):
 - Paper B1. Use of the foreign language
 - Paper B2. Translation from the foreign language
 - Oral examination B

and one of the following introductory Scheduled Papers from the Modern and Medieval Languages Tripos relating to the language concerned:

 - Paper Fr. 1. Introduction to French literature, linguistics, film and thought
 - Paper Ge. 1. Introduction to German studies
 - Paper It. 1. Italian texts and contexts
 - Paper Sl. 1. Introduction to Russian culture
 - Paper Sp. 1. Introduction to the language, literatures and cultures of the Spanish-speaking world

10. A candidate for Part IA shall offer:

- (a) the papers indicated in Regulation 9(a) and (b); and
- (b) *either* the papers indicated in Regulation 9(c) (provided that Papers A1, A2, A3, and Oral examination A must be offered in one and the same language), *or* the papers indicated in Regulation 9(d) (provided that Papers B1, B2, Oral examination B and the Scheduled Paper option must be offered in one and the same language).

11. The following may present themselves as candidates for honours in Part IB:

- (a) a student who has obtained honours in Part IA of the Linguistics and Modern Languages Tripos, in the year after so obtaining honours;
- (b) a student who has obtained honours in Part IA of the Modern and Medieval Languages Tripos, in the year after so obtaining honours;
- (c) a student who has obtained honours in another Honours Examination, in the year after so obtaining honours, provided that they have kept four terms and that nine complete terms have not passed after their first term of residence, and subject to the prior approval of the Faculty Board of Modern and Medieval Languages and Linguistics.

12. The scheme of examination for Part IB shall be:*Linguistics*

- (a) the papers listed in Schedule A;

Modern Languages

- (b) for languages offered under Option A (*ab initio*) at Part IA (French, German, Italian, Russian, Spanish):
 - Paper B1. Use of the foreign language
 - Paper B2. Translation from the foreign language
 - Oral examination B
- (c) for languages offered under Option B (post-A-level or equivalent) at Part IA (French, German, Italian, Russian, Spanish):
 - Paper B3. Translation and foreign language through the media
 - Oral presentation B3
- (d) the papers listed in Schedule B.

13. A candidate for Part IB shall offer:

- (a) (i) for a candidate who offered an Option A language in Part IA, the papers indicated in Regulation 12(a) in the same language; or (ii) for a candidate who offered an Option B language in Part IA, the papers indicated in Regulation 12(b) in the same language; and
- (b) three other papers, including at least one paper from those indicated in Regulation 12(a) and one paper from those indicated in Regulation 12(d).

14. A candidate for Part IB may offer, in place of one of the designated papers from Schedule B (indicated by the ‘†’ symbol) two long essays, each of not more than 3,000 words in length including footnotes but excluding bibliography. Both essays must be in answer to questions prescribed by the examiners for the paper and advertised by the division of term preceding the submission deadlines. The two essays shall be submitted to the Secretary of the Faculty Board, in accordance with detailed arrangements approved by the Board, so as to arrive not later than 12 noon on the first Friday of the Full Lent Term and Full Easter Term respectively. At the discretion of the Examiners, a candidate may be called for *viva voce* examination in connection with their essays.

15. The following may present themselves as candidates for honours in Part II:

- (a) a student who has obtained honours in Part IB of the Linguistics and Modern Languages Tripos or Part IB of the Modern and Medieval Languages Tripos, and has subsequently spent a period abroad in accordance with the requirements of Regulation 20, in the year next but one after last obtaining honours, provided that they have kept seven terms and that fifteen terms have not passed after their first term of residence;
- (b) a student who has obtained honours in another Honours Examination may be a candidate in the year after so obtaining honours, provided that they have kept seven terms and that twelve complete terms have not passed after their first term of residence;
- (c) a student who has obtained honours in Part IB of the Linguistics and Modern Languages Tripos may, in exceptional circumstances, be a candidate for Part II in the year after so obtaining honours, by seeking special permission to do so from the Faculty Board by the division of the Lent Term preceding the year in which they wish to take Part II.

16. The scheme of examination for Part II shall be:

Linguistics

- (a) the papers listed in Schedule A;

Modern Languages

- (b) Translation from and into the foreign language (also serves as Paper C1 of the Modern and Medieval Languages Tripos)
Oral examination C;
- (c) Foreign language: Text and culture (also serves as Paper C2 of the Modern and Medieval Languages Tripos)
Oral examination C;
- (d) the papers listed in Schedule C;
- (e) a Year Abroad Project;
- (f) a dissertation.

17. A candidate for Part II shall offer:

- (a) either the papers in the relevant language in Regulation 16(b), or the papers in the relevant language in Regulation 16(c);
- (b) one paper from Regulation 16(a);
- (c) one paper from Regulation 16(d);
- (d) one paper chosen from either Regulation 16(a), (b), (c) or (d);
- (e) a dissertation as indicated in Regulation 16(f) which shall be offered in accordance with the requirements of Regulation 18;
- (f) a Year Abroad Project as indicated in Regulation 16(e) which shall be offered in accordance with the requirements of Regulation 19;

provided that a candidate who offered no more than three Linguistics papers in total across Parts IA and IB of the Tripos must offer at least two elements in Linguistics in Part II, which may include a Year Abroad Project and a dissertation in Linguistics.

The Faculty Board shall have discretion in exceptional circumstances to allow a candidate, on the application of their Tutor, to offer papers in a language which they did not offer as a language paper in Part IA or Part IB.

18. The following provisions shall apply to a dissertation offered under Regulation 17:

- (a) Each candidate shall submit an application, including the title of the proposed dissertation, to the Modern and Medieval Languages and Linguistics Faculty Office so as to arrive not later than the third Friday of the Full Michaelmas Term preceding the examination. Applications submitted after that date will be considered only in the most exceptional circumstances.
- (b) Each candidate shall obtain the approval of the proposed title by the Faculty Board no later than the last day of the Full Michaelmas Term preceding the examination. Once the title has been approved, no change shall be made to it without the further approval of the Faculty Board. A candidate may submit a revised title so as to reach the Modern and Medieval Languages and Linguistics Faculty Office not later than the second Friday of the Full Lent Term; titles submitted after that date will be considered only in the most exceptional circumstances.
- (c) A dissertation shall be not less than 10,000 words in length, inclusive of notes, but exclusive of the bibliography and any appendices, and shall be submitted in accordance with detailed guidelines issued by the Faculty Board. Candidates will be required to declare that the dissertation is their own original work and that it does not contain material already used to any substantial extent for a comparable purpose.
- (d) A dissertation shall be submitted to the Modern and Medieval Languages and Linguistics Faculty Office, in accordance with arrangements approved by the Faculty Board, so as to arrive not later than the Monday of the last week of the Full Lent Term in which the examination is to be held.
- (e) A dissertation shall either (i) be written in English, except that quotations from primary sources must be in the language of the original; or (ii) if the Faculty Board so agrees, be written in a language in which a candidate has been examined in Parts IA or IB of the Linguistics and Modern Languages Tripos.
- (f) At the discretion of the Examiners, a candidate may be called for *viva voce* examination on their dissertation and on the general field of knowledge within which it falls.

19. A Year Abroad Project offered under Regulation 17 shall be submitted in accordance with the provisions set out below:

- (a) A candidate shall give notice to the Modern and Medieval Languages and Linguistics Faculty Office of the subject of the proposed project and the general area within which it will fall by a date announced by the Faculty Board, which shall be not later than the third Friday of the Full Easter Term in the year next but one preceding the examination. If, after giving such notice, a candidate subsequently wishes to revise their choice of subject and to offer a project on a subject that falls within a general area different from that notified, they must seek the permission of the Faculty Board not later than the division of the Full Lent Term in the year next preceding the examination. After giving notice as required above, a candidate shall submit the proposed title of the project to the Modern and Medieval Languages and Linguistics Faculty Office, in accordance with instructions issued by the Faculty Board.
- (b) A Year Abroad Project shall either (i) be written in English, except that quotations from primary sources must be in the language of the original; or (ii) if the Faculty Board so agrees, be written in a language in which a candidate has been examined in Parts IA or IB of the Linguistics and Modern Languages Tripos.
- (c) A Year Abroad Project may take two forms. If in the form of a dissertation, it shall normally be of not more than 8,000 words in length. If in the form of a translation project, it shall normally be of not more than 7,000 words in length.
- (d) The word limits specified above include notes and appendices but exclude bibliography. Each candidate will be required to sign a declaration that the project is their own work, unaided except as may be specified in the declaration, and that it does not contain material that has already been used to any substantial extent for a comparable purpose.
- (e) At the discretion of the Examiners, a candidate may be called for *viva voce* examination on the subject of their Year Abroad Project.

20. (a) A candidate proposing to study abroad shall apply to the Faculty Board for the approval of their plans. The application shall be submitted through the Year Abroad Office to the Secretary of the Faculty Board so as to arrive not later than the seventh Friday of the Full Lent Term in the academic year next preceding that which the candidate proposes to spend abroad, and shall indicate the country or countries that the student intends to visit and the way in which they will be occupied while abroad. If a student subsequently changes their plans, they must inform the Secretary of the Faculty Board and seek permission afresh.

(b) No student shall be a candidate for Part II under Regulation 15(a) unless evidence has been produced to the Secretary of the Faculty Board of Modern and Medieval Languages and Linguistics that during the academic year next before the year of the examination they have spent a period studying abroad under conditions approved by the Faculty Board in a country or countries relevant to the papers to be offered in examination. Such evidence will normally consist of a certificate from a university or employer confirming dates of attendance. Every student shall submit a report on their year abroad in the manner prescribed by the Faculty Board. Students shall keep the Secretary of the Faculty Board informed of their address abroad at all times.

SCHEDULE A

Linguistics papers

- Li. 4. Linguistic variation and change (Paper 4 of the Linguistics Tripos)^[1]
- Li. 6. Phonetics (Paper 6 of the Linguistics Tripos)
- Li. 7. Phonology and morphology (Paper 7 of the Linguistics Tripos)
- Li. 8. Morphology (Paper 8 of the Linguistics Tripos)
- Li. 9. Syntax (Paper 9 of the Linguistics Tripos)
- Li. 10. Semantics and pragmatics (Paper 10 of the Linguistics Tripos)
- Li. 11. Historical linguistics (Paper 11 of the Linguistics Tripos)
- Li. 12. History of ideas on language (Paper 12 of the Linguistics Tripos)
- Li. 13. History of the English language (Paper 13 of the Linguistics Tripos)
- Li. 14. History of the French language (Paper 14 of the Linguistics Tripos)
- Li. 15. First and second language acquisition (Paper 15 of the Linguistics Tripos)
- Li. 16. Psychology of language processing and learning (Paper 16 of the Linguistics Tripos)
- Li. 17. Language typology and cognition (Paper 17 of the Linguistics Tripos)
- Li. 18. Computational linguistics (Paper 18 of the Linguistics Tripos)

^[1] This paper is only available at Part Ib.

SCHEDULE B^[2]

Modern Language papers available at Part Ib

French

- Fr. 2. Structures and varieties of French
- Fr. 3. Love, violence, and power in France, 1100–1500†
- Fr. 4. Rethinking the human: French literature, thought, and culture, 1500–1700†
- Fr. 5. Revolutions in writing, 1700–1900†
- Fr. 6. Innovation and upheaval: Deformation and reformulation in the 20th and 21st centuries†

German

- Ge. 2. German history and thought since 1750†
- Ge. 3. Introduction to German literary texts
- Ge. 4. The making of German culture†
- Ge. 5. Modern German culture I, 1750 to 1914†
- Ge. 6. Modern German culture II†
- Ge. 7. German: A linguistic introduction†

Italian

- It. 2. Structure and varieties of Italian†
- It. 3. Italian cinema†
- It. 4. Autobiography and self-representation in Italian culture†
- It. 5. Italian identities: Place, language, and culture

Portuguese

- Pg. 2. Introduction to Lusophone literature†
 Pg. 3. Introduction to the language, literatures, and cultures of the Portuguese-speaking countries
 Pg. 4. Lusophone culture, history and politics†

Slavonic Studies

- Sl. 2. The history and culture of early Rus
 Sl. 3. The making of Ukraine: History and culture of early modernity
 Sl. 4. Russian culture from the Golden Age to the Silver Age†
 Sl. 5. Russian and Soviet culture from 1900
 Sl. 6. Russian culture after 1953†
 Sl. 7. Soviet and Russian cinema
 Sl. 8. The history of the Russian language
 Sl. 9. Introduction to the language, literature, and culture of Ukraine
 Sl. 11. Topics in nineteenth-century Slavonic literature and culture
 Sl. 12. Topics in Slavonic studies
 Sl. 13. Introduction to the language, literature, and culture of Poland
 Sl. 14. Russian culture from 1895 to the death of Stalin†
 Sl. 15. Russian culture from Perestroika to the present

Spanish

- Sp. 2. Introduction to Hispanic texts†
 Sp. 3. Medieval Iberia, early modern Spain, and Latin America†
 Sp. 4. Modern Spanish culture and history†
 Sp. 5. Latin-American culture and history†
 Sp. 6. Introduction to Catalan language and culture
 Sp. 7. Spanish and Latin-American early modern literature and culture
 Sp. 8. Spanish cinema and television
 Sp. 9. Modern literature and culture in Spain
 Sp. 10. Modern Catalan literature and culture
 Sp. 11. The Ibero-Romance languages
 Sp. 12. Latin-American culture
 Sp. 13. Contemporary Latin-American culture
 Sp. 14. Frontiers: Medieval Spanish literature and culture

Comparative Studies

- CS. 1. The Romance languages
 CS. 6. European film†

^[2] Papers marked with a dagger (†) may be replaced by two long essays under Regulation 14.

SCHEDULE C

Modern Languages paper available at Part II

French

- Fr. 7. Topics in medieval studies to be specified by the Faculty Board from time to time
 Fr. 8. Wondrous forms in the age of Montaigne
 Fr. 9. Reason, experience, and authority: French literature, thought, and history, 1594–1700
 Fr. 10. Enlightenment and its limits
 Fr. 11. Power and desire in nineteenth-century French culture
 Fr. 12. Ethics and experience: Literature, thought, and visual culture of the French-speaking world (1900 to the present)
 Fr. 13. The French language: variation and change
 Fr. 14. A special topic in French studies (A) to be specified by the Faculty Board from time to time
 Fr. 15. A special topic in French studies (B) to be specified by the Faculty Board from time to time
 Fr. 16. A special topic in French studies (C) to be specified by the Faculty Board from time to time

German

- Ge. 8. History of the German language
- Ge. 9. The making of German culture
- Ge. 10. German literature, thought and history from 1700 to 1832
- Ge. 11. The modern German historical imagination
- Ge. 12. Revolutions in German literature, thought and history from 1830 to 1945
- Ge. 13. Memory and identity in German-speaking Europe since 1945
- Ge. 14. A special topic in German studies to be specified by the Faculty Board from time to time

Italian

- It. 6. Modern Italian culture
- It. 7. Dante and the culture of his age
- It. 8. Italian literature, thought, and culture, 1500–1650
- It. 9. Text and image
- It. 10. The language of Italy

Portuguese

- Pg. 3. Introduction to the language, literatures, and cultures of the Portuguese-speaking countries
- Pg. 4. Lusophone culture, history and politics
- Pg. 5. Literature and culture of Portugal and Brazil from 1595

Slavonic Studies

- Sl. 2. The history and culture of early Rus
- Sl. 3. The making of Ukraine: History and culture of early modernity
- Sl. 4. Russian culture from the Golden Age to the Silver Age
- Sl. 5. Russian and Soviet culture from 1900
- Sl. 6. Russian culture after 1953
- Sl. 7. Soviet and Russian cinema
- Sl. 8. The history of the Russian language
- Sl. 9. Introduction to the language, literature, and culture of Ukraine
- Sl. 10. Studies in twentieth-century Ukrainian literature and film
- Sl. 11. Topics in nineteenth-century Slavonic literature and culture
- Sl. 12. Topics in Slavonic studies
- Sl. 13. Introduction to the language, literature, and culture of Poland
- Sl. 14. Russian culture from 1895 to the death of Stalin
- Sl. 15. Russian culture from Perestroika to the present

Comparative Studies

- CS 1. The Romance languages
- CS 2. The Germanic languages
- CS 3. The Slavonic languages
- CS 4. A special subject in comparative literature (i)
- CS 5. The body
- CS 6. European film
- CS 7. Cinema and the political

GRACES**Graces submitted to the Regent House on 18 June 2025**

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 111), will be deemed to have been approved at 4 p.m. on Friday, 27 June 2025. Further information on requests for a ballot or the amendment of Graces is available to members of the Regent House on the Regent House Petitions site.[§]

1. That the Head of Development for North West Cambridge be authorised to apply for new outline planning consent for continued development on the North West Cambridge site as described in the Council's Notice dated 12 June 2025 (p. 651) and also to enter into a s.106 legal agreement to secure the planning consent.
2. That the recommendations in paragraph 9 of the Joint Report of the Council and the General Board, dated 19 May 2025, on a revised approach to examination allowances (*Reporter*, 6784, 2024–25, p. 560) be approved.¹
3. That, on the recommendation of the General Board, a Professorship of Data-intensive Mathematical Physics be established for a single tenure from 1 January 2026, placed in the Schedule to Special Ordinance C (vii) 1, and assigned to the Department of Applied Mathematics and Theoretical Physics.²
4. That the first sentence of Regulation 3 of the Ordinance for the Nomination of Members of the Council in Class (e) (External Members) (*Statutes and Ordinances*, p. 119) be amended to read as follows:³

An election of one member in class (c) and two members in class (d) of the Nominating Committee shall be held when the calendar year is odd, normally during Full Easter Term.

5. That with effect from 1 August 2025, in Regulation 2 for the Bennett Fund for Public Policy (*Statutes and Ordinances*, p. 788) the reference to the Head of the Department of Politics and International Studies be replaced with a reference to the Head of the Department of Public Policy.⁴

¹ See the Council's Notice, p. 653.

² See the General Board's Notice, p. 654.

³ The Council is proposing this change to provide greater flexibility in the description of the arrangements for elections to the Committee.

⁴ The Council is submitting this Grace to update the Managers of the Fund to include the Head of the Department of Public Policy (Bennett School of Public Policy). This amendment was overlooked when changes to Ordinance to establish the new Department were approved by Grace 1 of 19 February 2025.

[§] See <https://www.governance.cam.ac.uk/governance/key-bodies/RH-Senate/Pages/RH-Petitions.aspx> for details.

E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

COLLEGE NOTICES**Elections****Darwin College**

Elected into an Honorary Fellowship under Title B from 19 May 2025:

Maria Leptin, Staatsexamen, *Bonn, Heidelberg*, Ph.D.,
Basel Institute for Immunology, ForMemRS, FMedSci

Vacancies

Newnham College: Principal; tenure: seven years from September 2026; closing date: 14 July 2025 at 12 noon; further details: <https://www.saxbam.com/appointment/newnham-college-cambridge/>

EXTERNAL NOTICES**Oxford Notices**

Lady Margaret Hall: Fixed-Term College Lectureship in Neuroscience (6 hours); tenure: two years from 1 September 2025; stipend: £17,023–£18,308; closing date: 18 July 2025 at 12 noon; further details: <https://lmh.pinpointhq.com>

Merton College: Stipendiary Lectureship(s) in Law (fixed-term); tenure: 1 October 2025 to 30 September 2026; closing date: 14 July 2025 at 9 a.m.; salary: £15,257–£33,565 depending on total hours; further details: <https://www.merton.ox.ac.uk/vacancies>

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