

CAMBRIDGE UNIVERSITY REPORTER

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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

12 October, *Sunday*. Preacher before the University at 11.30 a.m., The Revd Dr Kate Bruce, Chaplain, Royal Air Force (*Select Preacher*).

20 October, *Monday*. End of first quarter of Michaelmas Term.

24 October, *Friday*. Congregation of the Regent House at 10 a.m.

25 October, *Saturday*. Congregation of the Regent House at 10 a.m.

1 November, *Saturday*. All Saints' Day. Scarlet Day.

2 November, *Sunday*. Commemoration of Benefactors. Scarlet Day. Preacher before the University at 11.30 a.m., The Revd Dr Valentin Dedji, of Hughes Hall, Minister, Edmonton Methodist Church (*Lady Margaret's Preacher*).

4 November, *Tuesday*. Discussion by videoconference at 2 p.m. (see below).

Discussions (Tuesdays at 2 p.m.)

4 November

9 December

Congregations (at 10 a.m. unless otherwise stated)

24 and 25 October

29 November

Address by the Vice-Chancellor on 1 October 2025

The Vice-Chancellor delivered an address to the University on Wednesday, 1 October 2025. In line with previous years, the text of the address is reproduced on p. 40 below.

Discussion on Tuesday, 4 November 2025

The Vice-Chancellor invites members of the Regent House, University and College employees, registered students and others qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 111) to attend a Discussion **by videoconference** on Tuesday, 4 November 2025 at 2 p.m. The following item will be discussed:

1. Joint Report of the Council and the General Board, dated 7 October 2025, on standing and *ad hoc* Boards of Electors (p. 38).

Those wishing to join the Discussion by videoconference should email UniversityDraftsman@admin.cam.ac.uk from their University email account, providing their CRSid (if a member of the collegiate University), by 10 a.m. on the date of the Discussion to receive joining instructions. Alternatively contributors may email their remarks to contact@proctors.cam.ac.uk, copying ReporterEditor@admin.cam.ac.uk, by no later than 10 a.m. on the day of the Discussion for reading out by the Proctors,¹ or may ask someone else who is attending to read the remarks on their behalf.

In accordance with the regulations for Discussions, the Chair of the Board of Scrutiny or any ten members of the Regent House² may request that the Council arrange for one or more of the items listed for discussion to be discussed in person (usually in the Senate-House). Requests should be made to the Registry, on paper or by email to UniversityDraftsman@admin.cam.ac.uk from addresses within the cam.ac.uk domain, by no later than 9 a.m. on the day of the Discussion. Any changes to the Discussion schedule will be confirmed in the *Reporter* at the earliest opportunity.

For general information on Discussions see the *Reporter* website at <https://www.reporter.admin.cam.ac.uk/discussions>.

¹ Any comments sent by email should please begin with the name and title of the contributor as they wish it to be read out and include at the start a note of any College and/or Departmental affiliations held.

² <https://www.scrutiny.cam.ac.uk/> and https://www.admin.cam.ac.uk/reporter/regent_house_roll/section1.shtml.

Student Academic Subject Representatives: Elections

The Cambridge Students' Union gives notice that elections for student academic representatives (subject and school) will be held on 27–30 October 2025. Nominations must be received **by 12 noon on Tuesday, 21 October 2025**. A full list of roles and more details about the process for election are available on the Cambridge Students website at <https://www.cambridgestudents.cam.ac.uk/student-elections>

VACANCIES, APPOINTMENTS, ETC.**Appointment and grants of title**

The following appointment and grants of title have been made:

APPOINTMENT**University Assistant Professor**

Faculty of History. Dr Jessica Emily Maria Patterson, M.A., *HO*, M.A., *UCL*, Ph.D., *Manchester*, appointed from 1 September 2025 until the retiring age and subject to a probationary period of five years.

GRANTS OF TITLE**Affiliated Professors**

Clinical Neurosciences. Dr James Tysome has been granted the title of Affiliated Professor from 1 October 2025 for five years.

Engineering. Dr Andrew Fitzgibbon has been granted the title of Affiliated Professor from 1 October 2025 for a further one year.

Medicine. Dr Emmanuel Andreas Stamatakis, *Q*, has been granted the title of Affiliated Professor from 1 October 2025 for five years.

Psychology. Professor Johan Bolhuis, *CTH*, has been granted the title of Affiliated Professor from 1 October 2025 for three years.

Surgery. Mr Vikas Khanduja has been granted the title of Affiliated Professor from 1 October 2025 for five years.

Affiliated Associate Professors

Medicine. Dr Fiona Cooke, Dr Joanna Hampton and Dr Claire Martin have been granted the title of Affiliated Associate Professor from 1 October 2025 for five years.

Oncology. Dr Thankamma Ajithkumar has been granted the title of Affiliated Associate Professor from 1 October 2022 for five years.

Surgery. Mr Jason Ali, Ms Anita Balakrishnan, Mr Aman Coonar, Mr Siong-Seng Liao and Mr Graham Michael Tytherleigh-Strong have been granted the title of Affiliated Associate Professor from 1 October 2025 for five years.

Affiliated Assistant Professors

Clinical Neurosciences. Dr Thomas Cope and Dr Kayvan Khadjooi have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years.

Engineering. Dr Rachel Thorley, *CHU*, and Dr Petia Tzokova, *EM*, have been granted the title of Affiliated Assistant Professor from 1 October 2025 for one year.

Medicine. Dr Marie Fisk, Dr William Gelson, Dr Flora Jessop, Dr Elaine Jolly, Dr Katherine Sharrocks and Ms Stephanie Smith have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years. Dr Famila Alagarsamy, Dr Anita Chandra, Dr Jonathan Douse, Mr Daniel Gillett, Dr Theodore Gouliouris and Dr Michalis Kostapanos have been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further three years. Dr Jacobus Preller and Dr Lee Soomaroo have been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further one year.

Obstetrics and Gynaecology. Dr Ruta Gada has been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years.

Oncology. Dr Venkata Bulusu, Dr Thiraviyam Elumalai and Dr Danish Mazhar have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years.

Paediatrics. Dr Shruti Agrawal, Dr Rachel Shute and Dr Caroline Sprinz have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years. Dr Anthony Kelsall has been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further one year.

Psychiatry. Dr V. Gayathri Burrah, Dr Helen Caisley, Dr David Christmas and Dr Robert Dudas have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years. Dr Isabel Clare has been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further three years.

Radiology. Dr Elisabetta Giannotti, Dr Fleur Kilburn-Toppin, Dr Eva Pereira Mendes Serrao and Dr Fulvio Zacagna have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years. Dr Andrew Priest has been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further three years. Dr Iztok Caglic has been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further one year.

Surgery. Ms Salma Chaudhury, Mr Niel Kang, Mr Chris Servant and Dr Ewe Teh have been granted the title of Affiliated Assistant Professor from 1 October 2025 for three years. Dr Constantinos Simillis and Mr Nikesh Thiruchelvam have been granted the title of Affiliated Assistant Professor from 1 October 2025 for a further three years.

Affiliated Lecturers

Classics. Dr Guilia Maltagliati, *DOW*, and Dr Helen van Noorden, *G*, have been granted the title of Affiliated Lecturer from 1 October 2025 for two years. Dr Moreed Arbabzadah, *PEM*, Dr Adrian Popescu, Dr Philippa Steele, *M*, Dr Jeremy Toner, *CHU*, and Dr Joanna Willmott, *CC*, have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Computer Science and Technology. Dr Zohreh Shams has been granted the title of Affiliated Lecturer from 1 October 2025 for one year.

Divinity. Dr Deborah Davies has been granted the title of Affiliated Lecturer from 1 October 2025 for two years. Dr Christopher Bennett, *M*, Dr Richard Davis, Dr Olga Fabrokant-Burke, *T*, Reverend Dr Andrew Goddard, Reverend Dr Stephen Hampton, Dr Pui Ip, *ED*, Dr Anna Lefteratou, Reverend Mr Christopher Pemberton, Dr Kim Phillips, Reverend Dr Stephen Plant, *TH*, Dr Julia Snyder and Mr Robert Walker, *F*, have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Engineering. Mr John Aldridge, *CHU*, Dr Jack Alexander-Webber, Dr Joseph Dean, *CAI*, Dr David Hardman, *CC*, and Dr James Massey, *SE*, have been granted the title of Affiliated Lecturer from 1 October 2025 for one year. Dr Deepshikha Acharya, Dr Pieter Desnerck, Dr Matthew Johnson, Dr Timoleon Kipouros, *JE*, Dr Zrinka Mendas, Dr Thomas Micklem, *PEM*, Dr Jennifer Molloy, Professor William Nuttall, *HH*, Dr Brynmor Pickering, *G*, Dr Judith Plummer Braeckman, *N*, Dr Elena Punsakaya, *CHR*, Mr Anthony Roulstone, Dr Miles Stopher, *HO*, Dr Marcus Tomalin, *TH*, Dr Maria Vera-Morales, *CHU*, and Dr Jeremy Woffendin have been granted the title of Affiliated Lecturer from 1 October 2025 for a further one year.

Land Economy. Mr John Summers, *T*, has been granted the title of Affiliated Lecturer from 1 October 2025 for one year.

Music. Dr Jacob Bird, Dr Ewan Campbell, *CHU*, Dr Timothy Horton, Dr Annaliese Micallef-Grimaud, Dr Danielle Padley, Dr Martin Parker Dixon, *SID*, and Mr Timothy Watts, *JN*, have been granted the title of Affiliated Lecturer from 1 October 2025 for two years. Dr Kim Ashton, *PEM*, Reverend Professor Jeremy Begbie, Dr James Burke, Mr Michael Ladouceur, Mr Graham Ross, *CL*, Professor Susan Rutherford, *JE*, Dr Jeremy Thurlow, *R*, Dr Edward Wickham, *CTH*, and Dr Gareth Wilson, *G*, have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Pathology. Dr Thomas David Brown and Professor Margaret Anne Stanley, *CHR*, have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Pharmacology. Dr Anne Corcoran has been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Physiology, Development and Neuroscience. Dr Andrea Dimitracopoulos, *JN*, Dr Colin Roberts, *SID*, Mr Thomas Santarius and Ms Annita Shelley have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Plant Sciences. Dr Hamish Symington, *DOW*, has been granted the title of Affiliated Lecturer from 1 October 2025 for two years. Dr Michael Harfoot and Professor Johnathan Napier have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Psychology. Dr Georgina Browne, Dr Andres Canales-Johnson, Dr Andrea Greve, Dr Sarah Lloyd-Fox, Dr Sharon Morein-Zamir, Dr Andrew Thwaites, *CL*, Dr Emma Weisblatt, *SID*, and Dr Emma Woodberry have been granted the title of Affiliated Lecturer from 1 October 2025 for a further two years.

Vacancies in the University

A full list of current vacancies can be found at <https://www.jobs.cam.ac.uk>.

Russell R. Geiger Professorship of Crop Science in the Department of Plant Sciences; tenure: to start during 2026 or as soon as possible thereafter; informal enquiries: Professor Julian Hibberd, Convenor of the Board of Electors (email: jmh65@cam.ac.uk); closing date: 17 November 2025; further details: <https://www.jobs.cam.ac.uk/job/52986/>; quote reference: PD47445

The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

REGULATIONS FOR EXAMINATIONS

Architecture Tripos

(*Statutes and Ordinances*, p. 283)

With effect from 1 October 2026

The General Board, on the recommendation of the Faculty Board of Architecture and History of Art, has approved changes to the Architecture Tripos and Master of Architecture Degree (see p. 38 below) in response to changes in accreditation by the Architects Registration Board, which from 2027 will allow the possibility of qualifying through a 4-year integrated undergraduate and Master's course.

The B.A. (Hons) Architecture will become a four-year undergraduate course consisting of four parts: Part IA, Part IB, Part IIA and Part IIB. Students who successfully complete up to and including Part IIA of the revised Tripos will be eligible for the Bachelor of Arts degree. Students who obtain honours in Part IIB of the revised Tripos will be awarded the Master of Architecture Degree.

Part IA and Part IB of the Architecture Tripos remain unchanged. The current Part II assessment requirements will remain unchanged in the new Part IIA except that the dissertation will be incorporated into the new Part IIB. To meet ARB accreditation requirements Part IIB will include a new Professional Skills paper alongside studio assessment.

Student cohorts admitted in academic years 2024–25 and 2025–26 under the existing Tripos structure may be candidates for the new Part IIB provided they have met the criteria as laid out in the regulations.

The new regulations, restructuring the Tripos and amending existing schemes of examination in line with the Ordinance on Assessment Formats, are effective from 1 October 2026 and read as follows:

ARCHITECTURE TRIPOS

NEW REGULATIONS^[1]

1. The Architecture Tripos shall consist of four Parts: Part IA, Part IB, Part IIA and Part IIB. There shall be a separate class-list for each Part.

2. No student shall be a candidate for more than one Part, or for any Part and also for another Honours Examination, in the same term; and no student who has been a candidate for honours in any Part shall again be a candidate for honours in the same Part.

3. To conduct the examination in each Part the Faculty Board shall nominate such number of Examiners as they shall deem sufficient. The Board shall have power to nominate Assessors to the Examiners for any of the papers. The Assessors shall be responsible for setting the questions in the subject or subjects assigned to them and for advising the Examiners on the candidates' performance in those questions.

4. In each Part the names of the candidates who obtain honours shall be arranged in three classes, of which the second shall be divided into two divisions. The names in the first and third classes and in each division of the second class shall be arranged in alphabetical order. A mark of distinction may be affixed to the names of those candidates placed in the first class whose work either in a part or in the whole of the examination is of special merit.

5. The Faculty Board shall have power to make supplementary regulations defining all or any of the subjects set out in the following regulations as they think fit.

6. The Faculty Board shall publish changes to the titles of papers, subjects, special periods and books prescribed under the following regulations for Parts IA, IB, IIA and IIB of the Tripos not later than the end of Easter Term next preceding the examination; provided that the Board shall have the power of subsequently issuing amendments if it has due reason for doing so and if it is satisfied that no student's preparation for the examination is adversely affected.

7. The Faculty Board shall publish the dates for submission of studio-work in all Parts not later than the beginning of the Full Michaelmas Term next preceding the examination. The Department shall issue detailed instructions concerning the studio-work not later than the division of the Michaelmas Term next preceding the examination.

8. In all Parts the teachers under whose direction the work was performed shall present to the Examiners detailed reports on the performance of each candidate in the coursework. The Faculty Board shall publish the form and conduct of the coursework for each paper not later than the beginning of the Full Michaelmas Term next preceding the examination.

9. Students choose options in Section C in Part IB and in Part IIA. Not later than the Division of Easter Term each year the Faculty Board shall give notice of the approved lists of options prescribed for the examination to be held in the academic year next following, and shall specify the mode of assessment for each option. There shall be no fewer than eight optional papers in Part IB and no fewer than twelve optional

^[1] These regulations will come into effect in accordance with the timetable in Temporary Regulation 24, p. [000].

papers in Part IIA. In giving such notice the Faculty Board shall announce combinations of options which satisfy the qualifying conditions for relevant professional registrations. The Board shall have power to announce restrictions on the combination of papers that a candidate may choose to offer. A candidate shall not offer in any part of the Tripos a paper that they have previously offered in another University Honours examination.

10. If at the first attempt a candidate in any Part fails to satisfy the Examiners in any components of the examination which are required for professional accreditation, but nevertheless achieves marks that would otherwise qualify them for honours in that Part, they shall at the discretion of the Examiners be eligible for re-examination in any such components under conditions set by the Faculty Board. If the candidate succeeds in satisfying the Examiners in any such re-examination, they become eligible for the award of honours, but their original marks for that Part remain unchanged.

PART IA

11. The following may present themselves as candidates for honours in Part IA:

- (a) a student who has kept one term, provided that three complete terms have not passed after the student's first term of residence;
- (b) a student who has obtained honours in another Honours Examination in the year next after so obtaining honours, provided that the student has kept four terms and that nine complete terms have not passed after the student's first term of residence.

12. The examination for Part IA of the Architecture Tripos shall consist of two sections:

Section A. Studio-work.

Section B. Six papers as follows:

- Paper 1.1: Professional skills I.
- Paper 1.2: Materials and fabrication I.
- Paper 1.3: Environmental design I.
- Paper 1.4: Form and forces I.
- Paper 1.5: Introduction to the history and theory of architecture to 1800.
- Paper 1.6: Introduction to the history and theory of architecture after 1800.

13. A candidate for Part IA shall be required:

- (a) for Section A, to present to the Examiners a portfolio of studio-work carried out during the current academic year; and
- (b) for Section B, to offer all six papers. All six papers shall be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board.

PART IB

14. A student who has obtained honours in Part IA of the Architecture Tripos or the Design Tripos may be a candidate for honours in Part IB in the year next after so obtaining honours, provided that the student has kept four terms, and has satisfied the Examiners in studio-work in the examination for Part IA.

15. The examination for Part IB of the Architecture Tripos shall consist of three sections:

Section A. Studio-work.

Section B. Four papers as follows:

- Paper 2.1: Professional skills II.
- Paper 2.2: Materials and fabrication II.
- Paper 2.3: Environmental design II.
- Paper 2.4: Structural design.

Section C. A list of papers in History and Theory as announced under Regulation 9.

16. A candidate for Part IB shall be required:

- (a) for Section A, to present to the Examiners a portfolio of studio-work carried out during the current academic year; and
- (b) for Section B, to offer all four papers. All four papers shall be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board; and
- (c) for Section C, to offer four papers. All four papers shall be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board.

PART IIA

17. A student who has obtained honours in Part IB of the Architecture Tripos or the Design Tripos may be a candidate for honours in Part IIA in the year next after so obtaining honours, provided that

- (a) the student has kept seven terms and twelve complete terms have not passed after the student's first term of residence; and
- (b) the student has the Examiners in studio-work in the examination for Part IB.

18. The examination for Part IIA of the Architecture Tripos shall consist of three sections:

Section A. Studio-work;

Section B. Paper 3.1: Professional skills III;

Section C. A list of papers in History and Theory, Integrated and Technical subjects as announced under Regulation 9.

19. A candidate for Part IIA shall be required:

- (a) for Section A, to present to the Examiners a portfolio of studio-work carried out during the current academic year; and
- (b) to offer the paper in Section B, to be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board; and
- (c) for Section C, to offer four papers. All four papers shall be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board.

PART IIB

20. A student who has obtained honours in Part IIA of the Architecture Tripos or Part IIA of the Design Tripos may be a candidate for honours in Part IIB in the year next after so obtaining honours, provided that:

- (a) the student has attained a satisfactory standard, as defined by the Faculty Board, in previous Honours Examinations; and
- (b) the student has not proceeded to the B.A. Degree; and
- (c) fifteen complete terms have not passed after their first term of residence.

21. The examination for Part IIB of the Architecture Tripos shall consist of three sections:

Section A. Studio-work;

Section B. Paper 4.1: Professional skills IV;

Section C. A dissertation, or a project or alternative exercise of equivalent scope and standard approved by the Faculty Board, on a subject approved by the Faculty Board.

22. A candidate for Part IIB shall be required:

- (a) for Section A, to present to the Examiners a portfolio of studio-work carried out during the current academic year; and
- (b) to offer the paper in Section B, to be assessed in a format permitted under the Ordinance for Assessment Formats, as prescribed by the Faculty Board; and
- (c) for Section C, to offer a dissertation, or a project or an equivalent exercise approved by the Faculty Board, in accordance with the provisions of Regulation 23. A list of projects and of subject areas for dissertations and exercises, and the details of the requirements for their submission, shall be published by the Faculty Board not later than the first Friday of Full Michaelmas Term in the year in which the examination falls.

23. (a) A dissertation offered under Regulation 22(c) shall be of not less than 7,000 words and not more than 9,000 words in length, including footnotes and appendices but excluding bibliography.

(b) The examination may include, at the discretion of the Examiners, an oral examination on the dissertation and on the general field of knowledge within which it falls, and on the other work submitted as part of the examination.

TEMPORARY REGULATION

24. The examinations for the Architecture Tripos (New Regulations) shall be held for the first time as follows:

Part IA in 2026–27

Part IB in 2027–28

Part IIA in 2028–29

Part IIB in 2029–30

Examinations for Part IIB will additionally be held in 2027–28 and 2028–29 to eligible students who commenced their studies under the Old Regulations for the Tripos.

Master of Architecture

(*Statutes and Ordinances*, p. 440)

In response to changes in accreditation by the Architects Registration Board allowing qualification through a four-year integrated course, the General Board, on the recommendation of the Faculty Board of Architecture and History of Art, has approved changes to the special regulations for the degree of Master of Architecture. The two-year Master of Architecture course will become a one-year course to be awarded upon successful completion of Part IIB of the revised Architecture Tripos (see p. 35 above). Amendments to the special regulations have been approved as follows:

With effect from 1 October 2026

By adding a footnote to the special regulations for the degree to suspend entry in the 2026–27 academic year.

With effect from 1 October 2027

By replacing the existing regulations with the following:

MASTER OF ARCHITECTURE (M.ARCH.)

On completing the requisite number of terms, a student who has obtained honours in Part IIB of the Architecture Tripos shall be entitled to proceed to the M.Arch. Degree.

REPORTS

Joint Report of the Council and the General Board on standing and *ad hoc* Boards of Electors

The COUNCIL and the GENERAL BOARD beg leave to report to the University as follows:

1. Following a review of procedures governing the election and appointment of academic officers, the Council and the General Board have agreed to propose changes to the Special Ordinance on elections to Professorships. It is presenting these proposals in a Report as required by Statute A III 5.
2. Part B of Special Ordinance C (vii) governs elections to all Professorships except those listed in Section 1. The main change is to remove the choice about whether, in those elections, to have a standing or *ad hoc* Board of Electors. Instead, there will be an *ad hoc* Board in all cases, in line with current practice.

3. The Council and the General Board recommend that in Part B of Special Ordinance C (vii) (*Statutes and Ordinances*, 2024, p. 81), Sections 2, 4, 5, and 12 be amended to read as follows, Sections 3, 6, 8 and 9 deleted, and the remaining sections and cross-references renumbered:

2. (a) Except as otherwise prescribed in Section 1 above, the election to a Professorship shall be made by an *ad hoc* Board of Electors constituted in accordance with either Section 3 or Section 4 below.

(b) The appointed members shall be appointed to serve until the election has been made and the Professor has entered upon the duties of the office, or until the General Board has published a Notice of temporary discontinuance under Part A Section 4(b) above. No person shall be appointed a member of a Board of Electors who at the commencement of their period of service or further period of service, as the case may be, would have attained the age of seventy years.

(c) The Registry or a University officer designated by the Council (or a duly appointed deputy appointed by the Registry or such University officer) shall act as Secretary to a Board of Electors.

(d) The membership of a Board shall be published as soon as conveniently may be after the members have been appointed.

[4] 3. If a Professorship has been assigned to a Faculty or Department, or other institution under the supervision of the General Board, the election shall be made by a Board of Electors consisting of

- (a) the Vice-Chancellor or a duly appointed deputy;
- (b) eight persons appointed by the Council, two on the nomination of the Council itself, three on the nomination of the General Board, and three on the nomination of the Faculty Board concerned in the case of a Professorship assigned to a Faculty or to a Department within a Faculty, or on the nomination of the comparable authority in the case of a Professorship assigned to a Department independent of any Faculty or other institution under the supervision of the General Board.

- [5] 4. If the General Board considers it desirable that the assignment of a Professorship should be deferred until the election has been made to that Professorship, the election shall be made by a Board consisting of
- (a) the Vice-Chancellor or a duly appointed deputy;
 - (b) five persons appointed by the Council, two on the nomination of the Council itself and three on the nomination of the General Board;
 - (c) such number of additional persons representing the branches of the subject included in the scope of the Professorship as the General Board shall determine, appointed by the Council on the nomination of the bodies deemed by the General Board to be concerned.

[12] 8. Whenever a vacancy from any cause other than lapse of time occurs on a Board of Electors, before the Electors have first met to consider a vacancy in the Professorship, a new Elector shall be appointed to fill the vacant place. If the General Board publishes a Notice under Part A, Section 4(b) above temporarily discontinuing the Professorship, the publication of the Notice shall have the same effect for the purposes of this section as if an election had been made.

7 October 2025

DEBORAH PRENTICE,
Vice-Chancellor
GAENOR BAGLEY
MATTHEW COPEMAN
DANIELA DE ANGELIS
JOHN DIX

SHARON FLOOD
ALEX HALLIDAY
HEATHER HANCOCK
SCOTT MANDELBROTE
SALLY MORGAN
JASON SCOTT-WARREN

ALAN SHORT
PIETER VAN HOUTEN
ANDREW WATHEY
GARTH WELLS

7 October 2025

DEBORAH PRENTICE,
Vice-Chancellor
PATRICK MAXWELL
NIGEL PEAKE

RICHARD PENTY
ALAN SHORT
JON SIMONS
PIETER VAN HOUTEN

BHASKAR VIRA
JOCELYN WYBURD

OBITUARIES

Obituary Notice

VALERIE JANE GOODALL, DBE, Ph.D., (Hon.) Sc.D., (Hon.) FRAI, Honorary Fellow of Newnham College, Honorary Fellow of Darwin College, Kyoto and Templeton Prizewinner, Hubbard Medallist and U.N. Messenger for Peace, ethologist and conservationist, died on 1 October 2025, aged 91 years.

ACTA

Approval of Graces submitted to the Regent House on 24 September 2025

The Graces submitted to the Regent House on 24 September 2025 (*Reporter*, 6796, 2025–26, p. 15) were approved at 4 p.m. on Friday, 3 October 2025.

Congregation of the Regent House on Wednesday, 1 October 2025

A Congregation of the Regent House was held in the Senate-House at 9.55 a.m. for the election of the Proctors and Deputy Proctors and the admission of the Pro-Proctors for 2025–26. After the Congregation had been dissolved, the Vice-Chancellor administered to the University Constables, in the presence of a deputy for the Registrar, the oath required by the Universities Act 1825. She then delivered an address to the University.

MARKUS WILHELM GEHRING, of Hughes Hall, and FRAZ ARIF MIR, of King's College, retired from the office of Proctor and surrendered the insignia of their office to the Vice-Chancellor.

MARTIN JAMES CHRISTIAN PARKER DIXON, of Sidney Sussex College, and BENJAMIN JAMES SPAGNOLO, of Trinity College, were elected to the office of Proctor for the year 2025–26, were admitted to that office by the Vice-Chancellor, and received the insignia of their office.

MARTIN JOHN DIXON, of Queens' College, and DANIEL TROCMÉ-LATTER, of Homerton College, were admitted to the office of Pro-Proctor for the year 2025–26.

MARKUS WILHELM GEHRING, of Hughes Hall, FRAZ ARIF MIR, of King's College, SEBASTIAN LEONARD DUNDAS FALK, of Girton College, and MARK EDWARD PURCELL, of Pembroke College, were elected as Deputy Proctors for the year 2025–26 and made their public declaration in accordance with Statute C IV 3.

VICE-CHANCELLOR'S ADDRESS TO THE UNIVERSITY ON WEDNESDAY, 1 OCTOBER 2025

The Vice-Chancellor, Professor Deborah Prentice, delivered the following address:

Colleagues, students, alumni and friends –

Good morning. A very warm welcome to the new academic year and special congratulations to the Proctors for this year, newly elected.

It is conventional, at the opening of this address, for the Vice-Chancellor to run through all the brilliant things our academics and students have done in the past year – the discoveries, awards won, grants received, books published, degrees with distinction, sporting victories, careers launched, and other headline-grabbing milestones in research and education that define a year at Cambridge. It is conventional, and it is tempting, for these are the things that Cambridge is known for, that make us all feel good, and that give the work of this University meaning. They are the things that get me out of bed in the morning, to be honest, and that give me joy.

But I am going to resist temptation. Instead, I am going to talk about what the University is doing to enable the flow of these brilliant things to continue unabated into the foreseeable future and to have the impact on society and the world that they need to have.

As I was preparing to write this address, I went back and read the addresses of my predecessors, back to 2003 when we started putting them up on the website. They are a fascinating read – I commend them to you if you have a few hours on your hands. Taken together, they offer an in-time narrative of the history of the University in the 21st century so far. Three elements emerge clearly in that narrative.

One element is Cambridge's enduring features. These include the markers of success – the brilliant people doing brilliant things that I mentioned earlier. They include enduring questions: what should be the size and shape of the collegiate University? How should research and teaching responsibilities be allocated? They include enduring challenges: widening participation, for example, and interdisciplinarity. And central to the narrative are enduring relationships: between the University and the Colleges, with government, with alumni. These topics come up again and again, reflecting their centrality in the University's mission.

A second element of the narrative is the broader context in which the collegiate University operates. This includes everything from government policies and regulations related to higher education to the state of the regional and national economy, broader government strategies, partnerships, competitive pressures, world-changing events like Brexit and the pandemic, you name it – a range of factors, external to the University, that impinge on its ability to deliver on its mission. These factors hum along in the background of the narrative, occasionally mentioned but always there, setting the tone and defining the terms in which the University operates. Over the past 22 years, they have been responsible for much of the drama and suspense in the University's story, including a few plot-twists and cliff-hangers.

The interaction of the University and the context gives rise to the third element of the narrative, which is the major initiatives that have defined this period in the University's history. These include the growth of philanthropy and alumni engagement in both the Colleges and the University, the development of West and North West Cambridge, the continued expansion of the Biomedical Campus, and the Student Support Initiative. These initiatives feature prominently in the narrative all the way back to 2003; they exist at the intersection of mission, opportunity, and necessity, and are building blocks of our story going forward.

The intersection of mission, opportunity, and necessity is a very special place at the University of Cambridge, fertile ground for creation, invention, and innovation of all sorts. When I am asked what has enabled Cambridge to develop such a vibrant innovation ecosystem, I point to this intersection: we bring brilliant, motivated people together in a space of great intellectual riches, give them little structure, a modicum of resources, and let them run free. They find their way to what's interesting, what's promising, and what's lucrative. It's not that simple, of course, but the core of that description is right.

Most of the University's major investments in recent years have been in the service of that model. The Cambridge Biomedical Campus started out as nothing more than a greenfield site for a new Addenbrooke's Hospital, a new Laboratory of Molecular Biology, and the University's Department of Radiotherapeutics. But over the last 20 years, with vision, effort, and a huge amount of investment, it has developed into a thriving hub for research and innovation in the life sciences, bringing together the University, the NHS, and industry on a single site.

The West Cambridge site, likewise, started out as a place to put new Departments that had nowhere else to go. The first out there was the Department of Veterinary Medicine in 1955. Then came the Whittle Lab in 1973. Then the British Antarctic Survey followed closely by Cavendish II. There wasn't much of a plan until about 20 years ago, when a critical mass of University activity had located there and the opportunity to develop the site more strategically became clear. West Cambridge as an innovation district came into view only recently with the opening of the West Hub in 2022.

The Eddington site, in North West Cambridge, followed a different trajectory. Here, the plan preceded the development, and building started with a hub – a University primary school that is now proudly celebrating its tenth anniversary. So Eddington skipped the dumping-ground phase and began as a strategic development, designed to support and expand the population of postgrads, postdocs, and other staff to power research and innovation at the University.

The use of placemaking to support knowledge creation and innovation is a recent development in the University but, in fact, Cambridge has a long history of creating environments that bring people together to fulfil its academic mission. The Colleges were the pioneers here, and it is perhaps because they did this so well that the University did not need to. University buildings were originally designed to house research materials, equipment, and staff. Placemaking came later, starting with the first Cavendish Laboratory, and then its spin-out, the LMB.^[1] Now, we recognise the importance of placemaking, not as an end in itself but as a means to enabling our talented staff and students to do their best work.

[¹ The MRC Laboratory of Molecular Biology]

Moving forward, we are deploying placemaking in multiple sites to take our research and innovation ecosystem to the next level of maturity. On the Biomedical Campus, we are partnering on plans for a Cancer Research Hospital that will close the distance between bench and bedside, delivering innovative solutions that will transform the lives of cancer patients. We are partners in a new children's hospital that will integrate mental and physical health, translating research on prevention and the early diagnosis of disease into children's care. Each of these hospitals is so much more than another big building; they will be brilliant, innovative spaces bringing people together to pioneer new ways of improving health. We are actively working with our NHS partners to turn our shared visions for these hospitals into reality. Enabling work has been undertaken, and we are making good progress with philanthropic fundraising.

At West Cambridge, we are planning the next phase of development, this time with a vision: a vision – 20 years in the making – to combine all of Engineering once again on one site. A vision in which academic departments co-locate with industry partners, national research institutes, scaling companies, and investors to create the leading location in Europe for AI, quantum, and climate research. A vision of a scale of research activity that will attract leading companies and research talent to the UK, on a site designed to best-in-class environmental specifications and with attention to outdoor as well as indoor spaces. This vision builds on what is already in place at West Cambridge, but recasts, redevelops, and expands on it in a more purposeful and strategic way, so that the people we want to attract and bring together – the researchers, teachers, and innovators from academia, industry, and the start-up world – will all be able to see themselves there.

In the centre of Cambridge, we are building an Innovation Hub that will bring together spinouts, startups, scaling companies, corporate innovation teams, venture capitalists, entrepreneurs, and our world-class research community, all in a facility located at 1–3 Hills Road, just a short walk from the train station.

The vision for this hub, and indeed for much of our expanded innovation ecosystem, is borrowed shamelessly from the development of Kendall Square in Cambridge, Massachusetts. A group of us went to see key people and the physical infrastructure they created in Kendall Square, and we were struck by the lessons for the development of our Cambridge. About 15 years ago, faced with competition from Silicon Valley and other innovation districts, stakeholders at MIT and Harvard took a couple of important decisions: first of all to cooperate rather than compete, and second, to invest on a large scale in lab space, incubator space, equipment, hubs – the infrastructure needed to support deep-tech and life-science start-ups. The result was a step-change in their translation capabilities, their social and economic impact, and critically, their ability to attract and retain top academic talent at all levels. We can do the same.

Of course, we, the University of Cambridge, cannot do all this alone. That's why we have been working with central and local government, major employers across the city and region, and partners in academia and the start-up world across the UK and beyond. The degree of alignment, and indeed excitement, around this vision is extremely encouraging. Government has long taken an interest in building on the success of Cambridge and increasingly has come to focus on Cambridge as central to their growth agenda. This is where opportunity bleeds over into necessity, for Britain must grow. Here in Cambridge, government investment in our development means that obstacles to our growth – the lack of water, transportation infrastructure, and affordable housing, for example – might finally be addressed.

In the narrative of Cambridge in the 21st century, problems with water, transportation, and affordable housing receive multiple mentions. Alison Richard complained about the traffic back in October 2007, and Leszek Borysiewicz lamented the lack of affordable housing every year as he made the case for the development of North West Cambridge. It is high time we found solutions to these problems.

Yet the responsibilities that come with growth extend far beyond the city's infrastructure. If the city of Cambridge is to expand its innovation ecosystem to produce growth for the region and country, it must ensure that growth is achieved in a fairer and more inclusive way. Much of this responsibility rests with the University, as a major stakeholder in the region, as one that stands to benefit enormously from innovation-led growth, and perhaps most importantly, as the home of the clever people needed to design it. There is no playbook for inclusive innovation – we can't go to Cambridge, Mass or Silicon Valley to see how it is done. We have to invent it here, in our city. We believe the same creativity, ingenuity, and commitment the University brings to innovation can be harnessed to ensure that the opportunities that innovation creates reach those who have been left behind.

Some initial work is already in train. The civic engagement function established last year is now driving impact, building on existing activity, strengthening local partnerships, and supporting inclusive, place-based collaboration. Across the University and Colleges, civic activity is flourishing – from the Colleges and City Council Charities Partnership to outreach from all of the University's museums and the Botanic Garden and new city-wide initiatives focused on skills and youth opportunities.

Moving forward, new facilities, starting with the West Hub, the Innovation Hub, and the two new hospitals will be for everyone in the community. The children's hospital is looking at how they can bring their activity out to families across East Anglia through local surgeries. Discussions are underway, spearheaded by Innovate Cambridge, of what inclusive innovation means and how to create it. And we now have a city-to-city partnership with Manchester, funded by Research England, through which we can experiment with different inclusion strategies and learn from each other. We do not yet have all the answers about how to use innovation-led growth to create a more equal Cambridge, a more equal East of England, but our commitment to find them is real.

In an 816-year-old university, one has to be able to seize opportunity from the jaws of necessity. Such is the case on the Sidgwick site, where the Grade II*-listed Stirling building needs restoration. We are treating this necessity as an opportunity to do a bit of placemaking. In addition to completing the necessary repairs, the Stirling restoration, which begins this year, will improve the building's accessibility, safety, and comfort, while reducing its carbon footprint and improving its climate resilience. It will create beautiful new learning and working environments open to everybody on the Sidgwick site. It will improve the landscape around the building to enhance biodiversity and invite people in. To quote Tim Harper, former Head of the School of Humanities and Social Sciences: 'The project is true to James Stirling's vision in that it looks to the future. It will enable all those who use the building to work together in new and exciting ways'.

The restoration of the Stirling Building is a way into a larger opportunity for the Arts, Humanities, and Social Sciences to develop a new vision for the Sidgwick site, one that centres on their academic mission. The process is well underway, anchored by the same questions that colleagues are asking at West Cambridge and on the Biomedical Campus: where is scholarship going and how should that be reflected in the spatial geography of our buildings? What sort of environment do our staff and students need to do their best work? Who should encounter whom in this space, and how can the physical environment make those encounters more likely?

A key question in this process is how the Sidgwick site relates to its neighbour, the University Library. The UL will be celebrating its centenary on its current site in 2034, and in anticipation, has been asking some of these very same questions: how can it refashion its historic estate to serve the needs of research and scholarship in the 21st century? The UL is an amazing building on an enormous site, positioned centrally between West Cambridge and the city centre, with the Sidgwick site and many Colleges nearby. It holds huge opportunity for an exciting restoration project.

And for years now, similar conversations have been going on at the Downing Site, where the School of Biological Sciences has been working with the Estates Division. The School has championed new ways of working across traditional Departmental boundaries, establishing cross-disciplinary interactions that will drive research innovation across the biological sciences over the next decade. They now have an estates plan that will transform their teaching and research space using only 80% of their current square footage, thereby improving their environmental and financial sustainability, while providing a collaborative working and studying environment fit for the biosciences of the future. This is what we need to do across the historic estate, and we are now very close to having a full vision for it.

I have talked a lot about sites and buildings; now, let me turn to the most important part of our ecosystem which is its people: the people who encounter each other on these sites, exchange ideas, work together, and change the world. All the buildings, the infrastructure, the programmes, and the partnerships are about bringing brilliant people to Cambridge and enabling them to do their best work in a supportive environment, where academic freedom and freedom of speech are at the core. So let me make a couple of observations about the University's people in the current conjuncture.

One, this is a moment of extraordinary opportunity. The financial challenges to higher education in this country and the myriad challenges to higher education abroad have led many more people than usual to our door. For example, we had more interest from the US for everything we advertised this year, from undergraduate places and postgraduate places to every level of academic and professional services staff position. And we could recruit people, even when they had to take significant cuts in salary to come.

I would expect this opportunity to persist, at least for a few years. It is a good time to be at Cambridge. We are not flush with resources by any means, but we have access to income streams that give us greater resilience than most of our peers in the UK. As for international comparisons, what scholars and students need to do their work is three things: freedom, time, and stability. We can offer those things, much better than most.

And while I am talking about our comparative advantages, let me take this opportunity to welcome a new cohort of students to Cambridge, and to wish you well; and also to welcome back returning students. For the newcomers, this is a time of change, possibility, and hope. We continue to make progress in attracting talent from more diverse backgrounds. This autumn, I will make my latest trip to an area where we attract a disproportionately low number of students: in this case, the North East of England. Just as I did in the North West and the South West, I look forward to hearing views about Cambridge from students, parents, and teachers there, and learning how we might better attract talent to come here.

My second observation is that this is also a moment of escalating need for Ph.D. funding. The Research Councils, long our primary source of this funding, have reduced support suddenly and sharply – well over 50% cuts in many cases. Cambridge gets incredible Ph.D. applicants, and we have always accepted many more than we could fund. Now the gap between the number accepted and the number funded – which you can think of as the amount of talent that is slipping away from us – is simply untenable.

The good news is that other funders are stepping up. The Colleges have been focused on bringing in Ph.D. support, and Trinity College has put in its own resources. They established a scheme in which they are match-funding about thirty Ph.D. students a year for six years. Donors have responded to our call: we have secured over £75 million to endow more than eighty Ph.D.s in perpetuity. And industry partners are an important source: AstraZeneca has funded over 100 Ph.D. students at Cambridge in the past 10 years. With a more diversified approach, we are confident we can close the gap in Ph.D. funding, but it will take a sustained effort over many years.

That is why we are making Ph.D. support a key objective of the next fundraising campaign, which will launch within two years' time. In our last campaign, we raised a significant amount of Ph.D. support as part of the £500 million Student Support Initiative; in the next campaign, we plan to set a financial goal based on what it would take to fund fully all the Ph.D. students offered places in Cambridge departments.

My third observation is that this is a moment of significant change at the University. We are modernising our systems and processes, and that is making new demands on our professional services staff. Fortunately, they are meeting the challenge of upskilling. One of the most impressive efforts is the University of Cambridge Data Academy, a data apprenticeship programme that is training professional services staff from the University to use data in their work. In the first year of the programme, 224 staff used their new-found skills to ask better questions, make better decisions, and save the University time and money.

Finally, let me acknowledge that this is a moment of considerable difficulty for the university sector. I fully recognise the strong headwinds facing higher education, from a number of directions. The financial challenges of the sector are real and should be of concern to anyone invested in the future of this country. They are certainly of concern to me. Yet I am also positive and optimistic about Cambridge's future, and a huge source of that optimism is the brilliant people I work with every day.

I would like to close with a warm word of congratulations and welcome to office for our new Chancellor, Chris Smith, The Lord Smith of Finsbury, until recently Master of Pembroke College. His election by the Senate involved one of the most significant mobilisations of our alumni in history – over 25,000 people voted, most of them alumni, voting online from around the globe and in-person here in the Senate-House. The role of the Chancellor is to advocate for and support the University's strategic aims and interests. How fortunate for Cambridge that Lord Smith, known for breaking down barriers in society and leading inclusion by example, is stepping into this role.

Let me wish you all a very successful start to the academic year. Thank you.

~ *End of Address* ~

E. M. C. RAMPTON, *Registrar*

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COLLEGE NOTICES**Elections****Downing College**

Elected to the Everitt Butterfield Research Fellowship from 3 October 2025:

Emma Hazelwood, B.Sc., *Sheffield*, M.Sc., *Manchester*, Ph.D., *Bristol*

Elected to a Fellowship from 3 October 2025:

David Halpern, CBE, M.A., Ph.D., *JN*
(Director of the Downing Battcock Institute)

Pembroke College

Elected to a Professorial Fellowship with effect from 1 October 2025:

Professor Emily Kwok Mei So, M.Eng., *Imperial*, Ph.D., *M*

Appointed as an Associate (PDRA) from 1 October 2025:

William James Baldwin, M.A., M.Eng., *Q*

Wolfson College

Elected to a Bredon Fellowship:

Aysha Shoman, B.A., *Brown*
Omar Shoman, B.A., *Brown*

Vacancies

Homerton College: Junior Research Fellowship Competition 2026 (two stipendiary posts in Architecture/Land Economy or Late Antiquity; one non-stipendiary post in Computer Science, Chemistry, Engineering or Mathematics); tenure: four years from 1 October 2026 (or other agreed date); closing date: 9 November 2025; further details: <https://www.homerton.cam.ac.uk/about-us/work-us/vacancies>

Pembroke College: The Drapers' Company Research Fellowship in Physical or Biological Sciences or Mathematics; tenure: three years from 1 October 2026; stipend: £32,080 plus collegiate benefits; closing date: 9 November 2025; further details: <https://www.pem.cam.ac.uk/college/job-vacancies>

The Ron Thompson Research Fellowship in Alzheimer's Disease; tenure: three years from 1 October 2026; stipend: £32,080 plus collegiate benefits; closing date: 9 November 2025; further details: <https://www.pem.cam.ac.uk/college/job-vacancies>

SOCIETIES, ETC.**Cambridge Philosophical Society****Larmor Lecture**

'Our chiral universe', a talk by Professor David Tong (University of Cambridge), will take place on Monday, 13 October 2025 at 6 p.m., in person at the Bristol-Myers Squibb Lecture Theatre, Yusuf Hamied Department of Chemistry, Lensfield Road; free and open to all; further details: <https://www.cambridgephilosophicalsociety.org/events/event/professor-david-tong>

EXTERNAL NOTICES**Oxford Notices***Faculty of Philosophy and Merton College*:

Associate Professorship or Professorship of Philosophy (with specialism in Ethics and/or Political Philosophy); tenure: from 1 September 2026 or as soon as possible thereafter; closing date: 3 November 2025 at 12 noon; further details: <https://www.merton.ox.ac.uk/vacancies>

St Cross Centre for the History and Philosophy of Physics: The HAPP One-Day Conference, entitled 'A physical history of navigation', will take place on Saturday, 22 November 2025, from 10.30 a.m. to 5 p.m., in person at the Mathematical Institute, Woodstock Road, Oxford, and online via livestream; free but booking required; further details: <https://www.stx.ox.ac.uk/event/happ-one-day-conference-a-physical-history-of-navigation>

Harris Manchester College: Admissions Officer and Academic Office Deputy; salary: £33,951–£37,694; closing date: 13 October 2025 at 12 noon; further details: <https://hmc.ox.ac.uk/vacancies>

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